Tooele County School District
Benchmark Assessment Data Results Analysis Protocol

Teacher: Proctor	Class/Grade: 9/ SM1	Assessment: Spring Benchmark	Date:

Directions: This protocol consists of three parts. **Part I** involves completion of an overview of class performance to be done individually prior to attending the data meeting. **Part 2** involves answering global and detailed questions during a data results meeting to guide collaborative discussion and instructional decision–making aimed at addressing overall strengths and concerns. **Part 3** is a more detailed intervention & instructional plan laying out standards needing to be retaught and reassessed. *Part 3 is to be finished individually or by team members within a week following collaborative data results meetings. Completed intervention & instructional plans are to be submitted to designated building administrator after each district benchmark assessment.*

Part 1 – Do Prior to Data Meeting

Complete the following sections using assessment results data, before attending the data meeting. This is information that could be used to give you an overview of classroom performance.

Individual Teacher Performance Results:

Subject/Period	Section (AP, Honors, General, Inclusion, Self-Contained)	# Taking assessment	# Passing	# Failing	% Proficient (# Passing/# Taking)	# Scoring 80% or above	# Scoring 60% - 79%	# Scoring Below 60%
1	SM1	27	15	12	55%	4	11	12
3	SM1	26	12	14	46%	3	9	14
4	SM1	30	15	15	50%	5	10	15
TOTALS	SM1	83	42	41	50%	12	30	41

Standard(s) Assessed: *List standards based on whole group proficiency from lowest to highest.*

1. F.LE.A. 2 12% 2. F.BF.A.1 15% 3. F.IF.A.2 18% 4. F.IF.A.1
5. F. BF.A.2 6. _____ 7. _____ 8. _____

Question-level analysis: ***(List questions on which students performed poorly, usually less than 60% proficient)***

Question #(s)	17	8	9	16	20	1	21	19	6	11		
Standard(s) Assessed	F.LE.A.2	F.BF.A.1	F.BF.A.1	F.IF.A.2	F.LE.A.2	F.LE.A. 2	F.LE.A.2	F.IF.A.2	F.BF.A.1	F.BF.A.1		

8 17, 9, 15, 4, 1, 21
17, 9, 20, 8
17, 8, 9, 21

Part 2: Data Meeting Decisions

Analysis of Standards With Weakest Mastery: Why did students not learn the standard? ***(10 min)***

F.LE.A.2 - students did not pay attention to scales on graph #17 #8, #9

F.BF.A.1 - combining & evaluating functions - not enough practice

Whole Class Tier I Instruction: What standard(s) warrant more time for whole class instruction and review? ***(10 min)***

F.LE.A.2

F.BF.A.1 -

Tier I Instructional Plan: What instructional strategies could be used to re-address these standards? ***(10 min)***

F.LE.A.2 quizette – scale on graph IS not 1 to 1

F.BF.A.1 quizette - combine functions (w/ subtraction) evaluate & combine functions

Tier II Small Group Instruction: Identify 2-3 standards that warrant more time for small group instruction and review. ***(10 min)***

- F.IF.A.2 - Domain & Range
-
-

Tier II Instructional Plan: How could this be structured, when could this happen, be reassessed? ***(10 min)***

Reciprocal Teaching

Part 3: Intervention & Instructional Plan

**To be submitted following each district benchmark assessment*

Complete the following sections individually or as a team within week of analysis.
This is information to guide intervention and instructional planning in the weeks following test.

For Teacher/Team _____ **Grade**_____ **Subject** _____ **Date** _____

Tier I Interventions: Whole Group

Re-Teach Standard: List most critical standard(s) or combination that need to be re-taught to the whole class?	**Instructional Plan:** What strategies will be used to address this standard? What will be different from the original instruction?	**Explicit Time:** When exactly will this take place?	**Reassessment Plan:** How and when will the success of this new strategy be assessed?
Standard: F.BF.A.1	use quizette -Tyler will make	Finish systems quizette. April 5	3 days practice then Performance
Standard: F.LE.A.2	use quizette - Tyler will make	After start on April 15	3 days practice then Performance
Standard:			

Tier II Interventions: Small Group 1

Group 1 Students	**Re-Teach Standard:** What standard(s) needs to be re-taught to this group during core instructional time?	**Instructional Plan:** What strategies will be used to address this standard? What will be different about how the instruction is delivered?	**Timeline:** When will this be accomplished and re-assessed?
	F.IF.A.2	Reciprocal Teaching After school tutoring Use frame	During HW time

Name: _____ Date: _____

Practice Quizette: Combining/Evaluating Functions

Combine and evaluate each function.

Day 1: Given: $f(x) = 2x + 3$ **and** $g(x) = -5x - 2$

1. **Find** $f(x) + g(x)$.
2. **Find** $f(4) + g(3)$.
3. **Find** $f(7) - g(0)$.

Notes:

Day 2: Given: $f(x) = 2^x - 1$ **and** $g(x) = \frac{1}{2}x - 3$

1. **Find** $f(x) + g(x)$.
2. **Find** $f(2) + g(-2)$.
3. **Find** $f(0) - g(8)$.

Notes:

Name: _____ Date: _____

Practice Quizette: Combining/Evaluating Functions

Combine and evaluate each function.

Day 3: Given: $f(x) = 4 - 4x$ **and** $g(x) = -x + 10$

1. **Find** $f(x) + g(x)$.
2. **Find** $f(-5) + g(-2)$.
3. **Find** $f(10) - g(-10)$.

Notes:

Name: _____ Date: _____

Performance Quizette: Evaluating Functions version A

Combine and evaluate each function.

Given: $f(x) = -x - 3$ **and** $g(x) = -2x + 7$

1. **Find** $f(x) + g(x)$.

2. **Find** $f(2) + g(2)$.

3. **Find** $f(-4) - g(-3)$.

Name: _____ Date: _____

Performance Quizette: Evaluating Functions version B

Given: $f(x) = 6x + 2$ **and** $g(x) = -x + 5$

1. **Find** $f(x) + g(x)$.

2. **Find** $f(-9) + g(-4)$.

3. **Find** $f(4) - g(4)$.

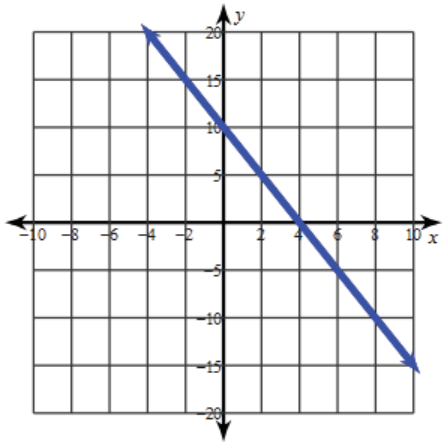
Practice Quizette: Graphs/Parallel Lines

Name:_____

Date:_____ Per:_____

Given the graph, answer the questions.

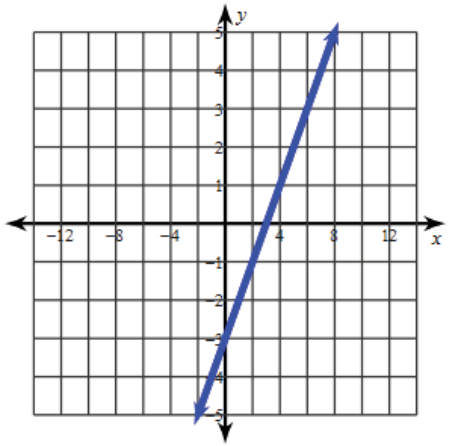
Day 1:



1. **What is the equation of the line?**
2. **Circle the points that are a solution to the line.**
   a. **(1,1)**
   b. **(2,5)**
   c. **(12,-20)**
   d. **(0,4)**
3. **Draw a graph of a parallel line.**
4. **What is the slope of the parallel line?**

Notes:

Day 2:



1. **What is the equation of the line?**
2. **Circle the points that are a solution to the line.**
   a. **(4,1)**
   b. **(5,3)**
   c. **(-3,0)**
   d. **(-2,-5)**
3. **Draw a graph of a parallel line.**
4. **What is the slope of the parallel line?**

Notes:

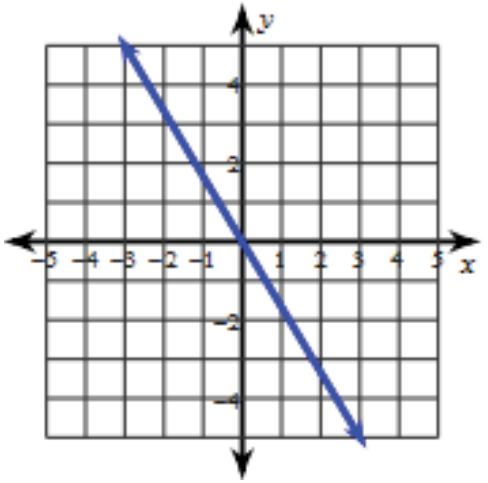
Practice Quizette: Graphs/Parallel Lines

Name:_____

Date:_____ Per:_____

Given the graph, answer the questions.

Day 3:



1. **What is the equation of the line?**
2. **Circle the points that are a solution to the line.**
   a. **(0,0)**
   b. **(-2,3)**
   c. **(3,-5)**
   d. **(2,-1)**
3. **Draw a graph of a parallel line.**
4. **What is the slope of the parallel line?**

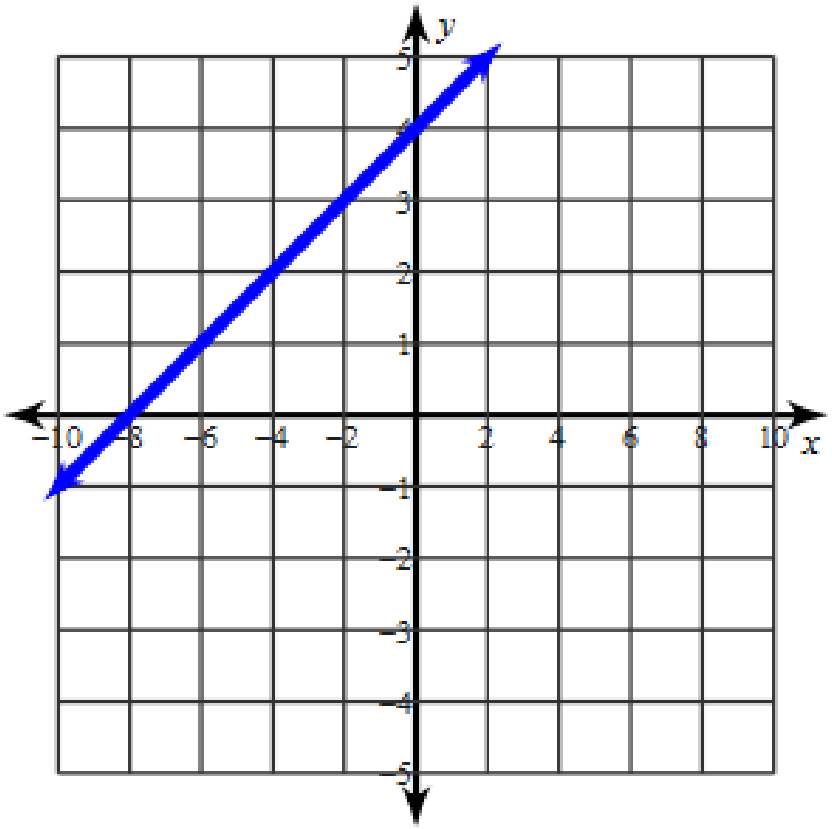
Notes:

Name:_____

Performance Quizette A: Graphs/Parallel Lines

Date:_____ Per:_____

Given the graph, answer the questions.



1. **What is the equation of the line?**

2. **Circle the points that are a solution to the line.**
   a. **(-4,0)**
   b. **(1,-6)**
   c. **(-4,2)**
   d. **(2,5)**
3. **Draw a graph of a parallel line.**

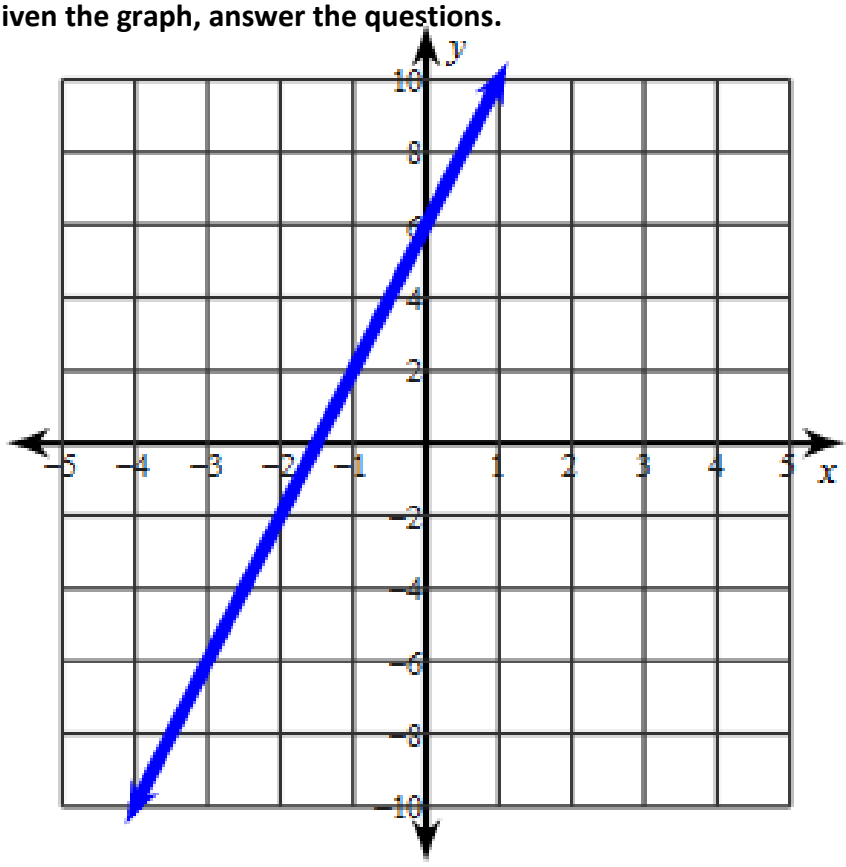
4. **What is the slope of the parallel line?**

Name:_____

Performance Quizette B: Graphs/Parallel Lines

Date:_____ Per:_____

Given the graph, answer the questions.



1. **What is the equation of the line?**

2. **Circle the points that are a solution to the line.**
   a. **(-1,2)**
   b. **(-1,1)**
   c. **(-4,-10)**
   d. **(-6,-3)**
3. **Draw a graph of a parallel line.**

4. **What is the slope of the parallel line?**